

Wiki Reflection

IEATP II: Evaluation of Administrators

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Article: “Distinguishing the Essential from the Important: Using Research to Strengthen the Use of Standards for Administrator and Licensure Programs”

■ What were the key points highlighted in the article?

- Principal leadership has a direct correlation with student achievement, but could be a positive or negative correlation.
- ISLLC standards are not all related directly to student achievement. Some of the indicators are vague.
- ISLLC standards are not research based.
- The principal must be a leader of change that is necessary to promote positive gains in student achievement.

• Review the crosswalk of McRel’s work. What is the correlation between the crosswalk, the article, and the Iowa Standards for School Leaders?

- McRel’s Balanced Leadership practices all relate to student achievement and the ISLLC standards do not all relate directly to student achievement.
- More than 25% of the Balanced Leadership practices are not present in the ISLLC Standards.
- The ISLLC Standards are not as explicit as the practices of Balanced Leadership.

■ What are the pluses and minuses of focusing *daily* on the standards and the leadership responsibilities in your work with your building administrators?

- By focusing daily on the standards and leadership responsibilities, they become a natural and familiar part of your administrative position.
- There are many days in which educational leaders act according to the leadership standards without realizing it.

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